



Paul E. Culley ELEMENTARY SCHOOL

Grade 2 Distance STUDENT SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:15-7:30	Breakfast/Class Meeting	Breakfast/Class Meeting	7:15 – 8:45 Live Reading & Math Lesson	Breakfast/class meeting	Breakfast/Class Meeting
7:30-8:15	Reading Live Lesson	Reading Live Lesson		Reading Live Lesson	Reading Live Lesson
8:15-8:30	Transition (Get Prepared for Next Lesson)	Transition (Get Prepared for Next Lesson)		Transition (Get Prepared for Next Lesson)	Transition (Get Prepared for Next Lesson)
8:30-9:00	Science/social studies Live OR Prerecorded Lesson OR Independent Work	Science/social studies Live OR Prerecorded Lesson OR Independent Work	8:45 – 9:15 Office Hours	Science/social studies Live OR Prerecorded Lesson OR Independent Work	Science/social studies Live OR Prerecorded Lesson OR Independent Work
9:00-10:00	MATH Live Lesson	MATH Live Lesson	9:15-10:25 Specials	MATH Live Lesson	MATH Live Lesson
10:00-10:45	Specials	Specials	10:25-11:15 Independent Learning Time	Specials	Specials
10:45-11:15	Reading Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)	Reading Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)		Reading Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)	Reading Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)
11:15-11:45	Lunch	Lunch		Lunch	Lunch
11:45-12:15	Reading Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)	Reading Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)	11:45-1:45 Independent Learning Time	Reading Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)	Reading Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)
12:15-12:45	Intervention and Acceleration Small group reading at student's level	Intervention and Acceleration Small group reading at student's level		Intervention and Acceleration Small group reading at student's level	Intervention and Acceleration Small group reading at student's level
12:45-1:15	Math Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)	Math Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)		Math Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)	Math Small Group OR Independent Work OR "Pull Out" (Ex: Speech, Resource, Counselor, etc.)
1:15-1:45	Office Hours	Office Hours		Office Hours	Office Hours

Students: Following a daily schedule will help you keep up with your learning while you are at home. The above schedule will assist you with organizing your time. Attend your real-time, live classes and complete all assignments and tasks as assigned. Reach your to your teachers and/or counselors when you need help. Remember to get some physical activity every day.

Parents/Guardians: Distance learning will require students to virtually attend real-time, live classes with teachers according to the schedule above. Please familiarize yourself with this schedule and provide support, guidance, and assistance to your student in order to foster a positive work ethic and conducive environment for learning in the home.