



Full Steam Ahead!

Paul Culley Elementary School 2019-2020

Culley Receives Funding from both Title I and SB178

EVERY STUDENT SUCCEEDS ACT (ESSA)

(La Ley-cada estudiante tenga éxito ESSA por sus siglas en inglés)

- Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
- *La legislación federal aprobó permitir el uso de métodos y estrategias de enseñanza para fortalecer el programa académico en la escuela, aumentar la cantidad y la calidad del aprendizaje y ayudar a proporcionar un currículo enriquecido y acelerado, que pueden incluir programas, actividades y cursos necesarios para proporcionar una educación completa.*

Title Funding Provides

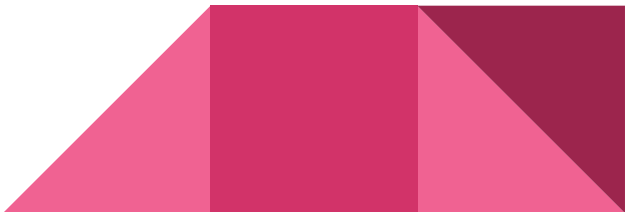
\$316,800

- 3 Learning strategists
- CTT hours
- Supplies
- Technology supplies - 5 Chromebooks
- Refreshments for community connection nights

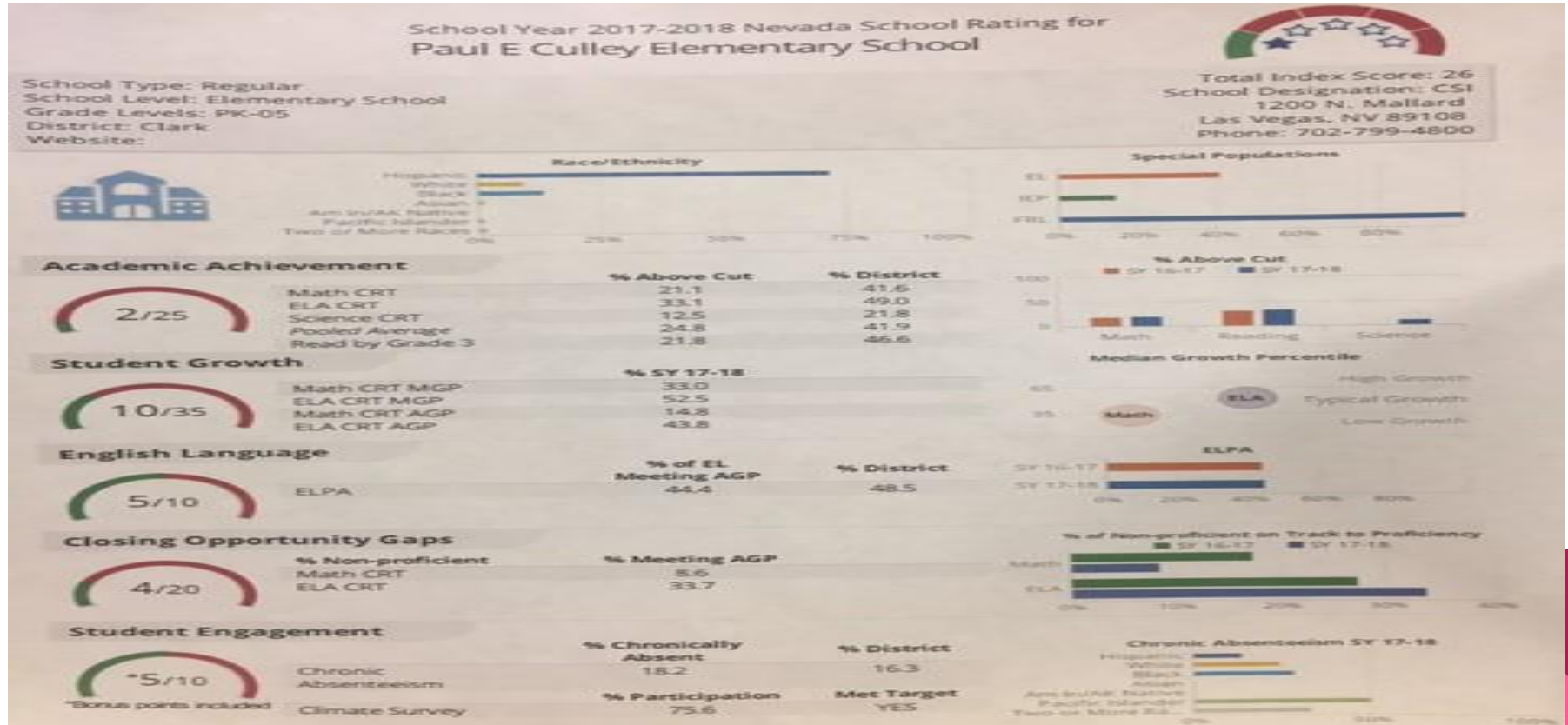


SB 178 Provides

\$313,200

- Ready Reading and Math curriculum
 - I-Ready computer program
 - Teacher tool Box for I-Ready
 - 1 strategist
 - 3 Class size reduction teachers grades 3,4,& 5
 - 1 instructional aide (split funded with the strategic budget)
 - 335 CTT hours
 - Truancy Diversion Program
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Nevada School Performance Framework



CSI Designation for 1 Star School

CSI stands for Comprehensive Support and Improvement

- Goals were set for improvement in math, reading and attendance on our School Performance Plan
- Student achievement was monitored through the year on a variety of assessments such as MAPS and I-Ready



School Performance Plan Goals for 2018-2019

1. Increase ELA proficiency as measured by the state summative assessments
2. Increase Math proficiency as measured by the state summative assessments
3. Decrease the percentage of students identified as chronically absent



Data Review

	2018-2019	2017-2018	Growth	2016-2017	Growth
ELA	38.5%	33.1%	5.4%	32.9%	5.4%
Math	23.7%	21.1%	2.6%	19.6%	4.1%
Science	7.2%	12.5%	-5.3%		
Chronic Absenteeism	13.5%	18.2%	-4.7%	16%	

School Performance Plan Goals for 2019-2020

1. Provide professional development on professional learning communities to foster better communication for teachers surrounding the Nevada Academic Content Standards
 2. Provide professional development for teachers on using I-Ready materials and MAPS data to target student instruction more efficiently
 3. Provide trainings for parents on understanding student's strengths and weaknesses as noted on MAPS and I-Ready
 4. Set student learning goals and implement data folders
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