

Elementary Music Class at Home

Kindergarten - 5th Grade

Technology-Friendly Lessons:

1. www.incredibox.com – Create your own beatboxing music using this website. Make sure you use the web version (the app isn't free!)
2. <https://musiclab.chromeexperiments.com/Song-Maker/> - Make your own song by creating pictures and patterns using a colorful grid. When you finish a song you like, have an adult help you save it, copy the link, and send it to your teacher!
3. <http://bit.ly/justdancekidsRR> - Pick some of your favorite songs and dance along to the videos! Or create your own TikTok style dance video.
4. <https://www.nyphilkids.org/> - Explore the New York Philharmonic Orchestra's website and learn about the different instruments of the orchestra!
5. <https://pbskids.org/games/music/> - Explore all the music games, play-alongs, and creativity stations on the PBS Kids music page
6. If you have access to Netflix, Hulu, and/or Disney+ (or other streaming services), find a new movie musical to watch. Learn one of the songs to sing along to!
 - a. Some recommendations (make sure your parents approve them first):
Beauty and the Beast, Mary Poppins, Mary Poppins Returns, The Sound of Music, Newsies, Into the Woods, Aladdin, or animated Disney movies.

No Technology Lessons:

1. Use materials around your home to create a musical instrument. If you can, draw a picture of your instrument or save it for later to bring back into school. Be ready to discuss the following in your next music class:
 - a. What did you name your instrument?
 - b. What materials did you use to make your instrument?
 - c. How do you play your instrument?
 - d. What kind of music would you create with your instrument?

2. Create your own kitchen band (with an adult's permission, of course!) and find some ways to play on pots and pans or other materials found in your kitchen. Play along to some music. Experiment with your instrument.
 - a. Can you play it loud and quietly?
 - b. Can you play it in more than one way?
 - c. Can you move around the room while playing it or do you need to stay still?
3. Spend a day making a list of everywhere you hear music. What types of music did you hear? Were you surprised to hear music in any specific places? Be ready to discuss what you discovered in your next music class.
4. Interview an adult about music! Ask them some questions about music when they were growing up. Take notes and be ready to share with our class. Here are some sample questions to ask:
 - a. Did you have a favorite song as a kid?
 - b. Did you have a favorite singer/band growing up? Who was it? What was your favorite song?
 - c. How did you listen to music when you were a kid?
 - d. Did you have music in school? Do you remember what kind of songs you sang? Did you play games? Did you dance or play instruments? Did you like music class? Why or why not?
5. Have an adult help you find a song without words and listen to it. While you listen, draw a picture or write a story of what the music makes you think of. Does it make you think of flying like a bird through the sky? Or maybe it sounds like sneaking around trying to find something! There are no right/wrong answers! You might need to listen more than one time in order to complete your picture/story. Make sure to write down the name and artist/composer of the song!